

Charger Pride



AMOS ALONZO STAGG HIGH SCHOOL NEWSLETTER • SUMMER 2019



Team Mental Health First Aid Training

Stagg Chargers Morgan Sukalo (bottom row 2nd from right) and Persephone Valdes (top row 2nd from right) met with Lady Gaga to discuss Stagg High School's participation in Teen Mental Health First Aid Training last semester. Stagg High School was one of only eight schools across the nation to participate in this program funded by Lady Gaga's Born This Way Foundation. Stagg's partnership with the Illinois Behavioral Health Association made it possible for all of our sophomores to receive this research-based training.



2019-2020 School Calendar

Dates to Remember

July

31 Deadline to complete all required 2019-2020 registration steps and document submission

August

6 & 8 Schedule Pick-Up Days at Stagg
13 Freshman Parent Meeting (7pm P.A.C.)
14 Freshman/Transfer First Day
15 First day of school for sophomores, juniors and seniors
27 Back-to-School Night

September

2 Labor Day-No School

MESSAGE FROM THE PRINCIPAL

Dear Stagg Families,

We hope that everyone is enjoying a well-deserved summer break! Even during the summer months, Stagg High School is a very busy place. We are hosting numerous summer programs for students and community members while also completing a number of important capital projects both inside and outside of the building. Our security upgrades continue to be implemented including safety bollards on the outside of the building and security door installation inside of the building. Additionally, the yearly cleaning and maintenance of the building is being completed.

If you follow us on Twitter @StaggHighSchool you would have seen that Stagg High School was one of eight schools across the nation to be recognized by Lady Gaga's Born This Way Foundation in June. Our school's partnership with the Illinois Association for Behavioral Health this past year in having all of our sophomore students trained in Teen Mental Health First Aid has received national recognition. Two student representatives, Morgan Sukalo and Persephone Valdes attended a conference in Las Vegas in June to speak with the other seven schools who participated in this unique training program. There they discussed their experiences, discussed ways to improve the programming and also met with Lady Gaga to speak about the merits of the program and the support received from the Born this Way Foundation. Additionally, both Morgan and Persephone were invited as special guests at Lady Gaga's concert and were asked to come on stage to be recognized for their efforts! What an exciting experience for these student leaders! Many thanks to both Morgan and Persephone for representing Stagg and sharing the teen perspectives on teen mental health on a national level!

On a final note, please make sure that you review any and all information sent home regarding the 2019-2020 school year! Information will be sent both via email and U.S. mail regarding registration and the beginning of the 2019-2020 school year. We are very excited about the upcoming school year and can't wait to welcome everyone back to what promises to be an amazing school year!

Have an enjoyable and safe summer break!

Go Chargers!

Mr. Olsen



CONSOLIDATED HIGH SCHOOL DISTRICT 230

Mr. Anthony J. Serratore, President
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Mrs. Susan Dalton, Secretary
Mr. Michael Hardek, Board Member
Mrs. Kate Murphy-Peterson, Board Member
Mr. David O'Connor, Board Member
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Dr. James M. Gay, Superintendent
Eric Olsen, Principal

Charger Pride is published by the Consolidated High School District 230 School Board.
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District 230 is ALL IN on Attendance!

D230 strives for excellence for all students and believes all students need to attend school every day, every period. We know that students who make every attempt to be in school every day, every period, have an easier time maintaining friendships, have better work habits, and are more likely to go to college and be successful while there. Our School Report Card shows 94% School Attendance Rate with a 13% Chronic Absenteeism Rate. This is why D230 is ALL IN on attendance.

Research has shown that missing five days of school in a semester reduces graduation rates by twenty-four percentage points (EdWeek). By sixth grade, chronic absence becomes a key predictor of dropout rates (Attendance Works). Lastly, students who are more frequently absent from school have weaker performances on state exams, reduced psychological development, increased problem behaviors, higher chances of alcohol and drug use, and lower employment prospects (EdWeek). This is why D230 is ALL IN on attendance.

D230 has adopted a proactive approach to support students and their families with school attendance. Students will be able to earn an ALL IN Pass for attending full days of school at a rate of ninety-five percent (95%) or higher, cumulatively, throughout the school year. They will be able to redeem their ALL IN pass for rewards with local partners who support ALL IN and understand the importance of students being in school. Students have the ability to earn an ALL IN Pass four times a school year. We will be securing commitments from these business partners throughout the summer. If you, or someone you know, would like to support the program through a business partnership, please see <https://www.d230.org/Page/1586> for more details.

Additionally, students attending full days of school at a rate of 95% or higher, cumulatively, will be eligible to win advisory and school rewards. Increased communication will be implemented as parents/guardians will be notified each time their student is absent.

Parents/Guardians will be invited to meet with members of the PPS Department to problem solve ways to support students struggling with attending school on a regular basis. Lastly, students and parents/guardians will be asked annually to take the ALL IN Attendance Pledge. We know our D230 families and students are ALL IN when it comes to attendance.

The district has created a website section focused on the ALL IN on Attendance initiative. We encourage you to check it out at www.d230.org/AllInAttendance

Helping Students Make Healthy Choices

District 230 is committed to working closely with students, families, community resources and law enforcement to help students make healthy choices. Over the years we have utilized a number of strategies including health class curriculum, peer education, dean's office meetings, the Snowball retreats and the Athletic and Co-Curricular Honor Code of Conduct to educate students about the consequences of their actions and provide opportunities for them to choose healthy activities.

As part of our ongoing efforts, we partner with local police departments and conduct canine searches in our schools. We hope that such unannounced searches serve as a method to deter students from bringing drugs or illegal substances onto campus. The addition of the Advisory curriculum also assists in educating students about these important topics.



Development Asset Profile (DAP) survey for all students

Consolidated High School District 230 will be administering the Developmental Asset Profile (DAP) survey again this school year. As part of the online registration process, parents/guardians will be asked to provide consent to have their child take the DAP survey.

As you know, District 230 is committed to the academic and social/emotional success of all students. In order to further support the social and emotional success of students, the DAP will be administered this fall during Period 2. The DAP is a 20-25 minute survey that aims to measure students internal strengths (Commitment to Learning, Positive Values, Social Competencies, and Positive Identity) and external supports (Support, Empowerment, Boundaries and Expectations, and Constructive Use of Time). Used over time, the DAP also provides growth data in these same areas.

The DAP will provide data to determine additional support or intervention needs as well as validate current intervention focus. If you would like more information on the DAP, please visit <http://d230.org/dap/> or the DAP website at <http://www.search-institute.org/surveys/DAP>

Data from the Developmental Assets Profile (DAP) survey has

been helping organizations and partnerships since 2005. To date, more than 600,000 young people in between the ages of 8 and 18 have taken the DAP, making it one of the most used instruments in the world for measuring the internal strengths and external supports that influence a youth's success in school and in life. Multiple studies have demonstrated that the DAP measures those strengths and supports in valid and reliable ways.

"When DAP data is combined with data on attendance, achievement, and other factors, it is possible to gain a more complete picture of young people's lives. That more complete picture makes it possible to design and implement better strategies to prepare young people to thrive in some type of college, a high-skill career, and citizenship," according to developers.

Please be aware that under the Protection of Pupil Rights Act. 20 U.S.C. Section 1232(c) (1) (A), you have the right to review a copy of the questions asked of your student(s). Survey questions can be found on the DAP website (<http://www.search-institute.org/surveys/DAP>).

Look for more information on DAP in the coming months.

Important fee information for District 230 families

General Fee

For 2019-20, the student fees include a basic fee of \$300. Additional charges are assessed for driver education, cosmetology, science goggles, Advanced Placement exams, physical education uniforms, and novels for some English courses. The yearbook fee is \$40 and provides an all-color edition. Yearbooks may be ordered and paid for at Schedule Release. Senior cap and gown fee is \$35.

Freshmen are required to purchase a physical education suit (shirt and shorts) and lock. The driver education fee is \$150. Fees can be paid online with a credit card, by mail with a check or at Schedule Release. Complete prepaid registration by the deadline and you will NOT be required to come in for Schedule Release. See the letter from the school for exact timelines.

Waiver of Student Fees

Students currently eligible for free lunch, whose family is currently receiving aid under Article IV of the Illinois Public Aid Code or whose parent is serving in active duty or was injured or killed while serving in active duty in any branch of the United States military may qualify for a fee waiver. The principal may give additional consideration to issues involving family illness, and/or unusual expenses such as fire, flood, storm damage, or emergency situations.

Fee Waiver applications are available

on the District website (www.d230.org) or from the Main Office. To request a fee waiver the parent/guardian must submit written evidence of eligibility for waiver of their student's fee. The following income documentation must accompany the application:
 a) Current letter from Department of Human Resources on letterhead that includes a case number and names of all people covered, and/or
 b) 2018 Income Tax returns including corresponding W2 form(s). District 230 verifies information for 100% of those who apply for a fee waiver.

Special items

Additional/replacement physical education items may be purchased at Schedule Pick-Up. Distribution of these items will occur during the first week of physical education class..

- Complete PE suit. \$8 (shirt & shorts)
 - PE shorts only \$5
 - PE shirt only \$3
 - Lock only \$4.50
- (lock is required to be purchased from school)*

Fines

Students who owe fines from the last school year are to pay all monies owed at Schedule Release. Schedules for 2019-20 cannot be issued until all fines and fees are paid.

School Insurance

Insurance plans are available for purchase. Insurance questions may be directed to 877-444-5014 or Markel.info@sevencorners.com. The premiums for Student Accident insurance for 2019-2020 are:

	Economy	Basic	Deluxe
School Time	\$15	\$36	\$66
24-hour	\$68	\$144	\$266
Football (annual)	\$109	\$294	\$435
Football (spring)	\$38	\$118	\$174
Summer Day Camp/ Off Season Conditioning	\$11	NA	NA

The link for parents to purchase student insurance through Markel is <http://markel.sevencorners.com>

It should be noted that while a school accident insurance policy is not mandatory, parents should realize that they accept full financial responsibility for accidents to their child while the student is on school property or at a school sponsored event.

Food Service Online System

Parents have the ability to add payments for Food Service into RevTrak during registration and throughout the year (RevTrak is available on the websites and through Skyward). Our food service system will provide you extensive information within Skyward or on the App including purchase and balance information.

Receipts

Please retain copies of all receipts received for payment of fees. Adjustments cannot be made without a receipt. To ensure proper implementation and to streamline the Free Lunch Program application process, this year District 230 will utilize the State of Illinois' Direct Certification process. Households who are receiving assistance under the Supplemental Nutrition Assistance Program (SNAP) and/or the Temporary Assistance to Needy Families (TANF) will receive notification from the district prior to Schedule Release of their eligibility for free lunch.

Those families who are not part of the SNAP and/or TANF program, but who qualify for free lunch will need to complete the application and bring in the appropriate documentation to Schedule Release. The application will be available on the district website (www.d230.org) once it is released by the state, typically after July 1. Please review the eligibility requirements on the application. District 230 verifies information for 100% of those who apply for the free lunch program.

Digital Learning Program Technology Fee

All students will receive a Chromebook to use during the school day as well as at home. To view detailed information about this exciting program, please go to <https://bit.ly/2lzb96c>. As part of the digital learning program, each student will be charged a \$75.00 annual fee to help pay for the cost of the device. The annual fee covers the majority of the cost for each Chromebook, damage and incident program,

general technology management, with a portion of the charges absorbed by the school district. Students qualifying for fee waivers will not be charged this Technology Fee for each year that they qualify. The annual fee is included within the standard registration fees. Students will be given the Chromebook and power adapter.

All District 230 Students Must Prove Residency Within The District Each Year

In the district's ongoing efforts to be fiscally responsible, all District 230 students need to show proof of residency within the district boundaries on an annual basis, similar to when students first enrolled at the high school.

This procedure was put into place to protect the financial interest of taxpayers in District 230 by assuring that the students who receive an education in our schools are legally entitled to do so.

The district implemented online residency verification this spring and offered a series of dates for families to verify residence.

All families must provide one document from Category I and three documents from Category II. All of the documents must be presented at one time, partial paperwork will not be accepted.

CATEGORY I (one document required)

- Most recent property tax bill and proof of payment, e.g. canceled check or form 1098 (homeowners)
- Mortgage statement of closing documents for home purchased within the past 2 month of the new school year
- Signed and dated lease and proof of last month's payment, e.g. canceled check or receipts (renters. Lease must be valid on the first day of school.
- Letter from manager and proof of last month's payment, e.g. canceled check or receipt (trailer park residents)
- Housing letter (military personnel)

CATEGORY II (3 documents showing proper address are required)

- Driver's license/state ID card
- Vehicle registration
- Most recent cable television bill
- Current public aid letter with name and current address
- Current homeowners/renters insurance policy and premium payment receipt
- Most recent gar bill
- Most recent electric bill
- Most recent water bill

Annual Residency Verification

The scheduled opportunities for parents/guardians to provide residency verification for the 2019-20 school year have passed; however, the Stagg Guidance Office will accept residency in-person on Tuesdays and Thursdays during the summer hours of 7:00 a.m. to 2:30 p.m.

Digital Option for Proof of Residency

A new online form submission process is being piloted this year to ease the process of turning in residency and medical forms. The district is excited about the modernization of this process and appreciates families' patience as we implement the new system. The online submission process is for returning students only.

All required documents must be uploaded individually. The documentation necessary to complete this process is listed below

as well as on our website. Uploaded documents not found on this list will be rejected and parents/guardians will be required to resubmit all information for additional review. Partial residency documentation will not be accepted online or in person.

The link to submit residency online is: <https://lf.d230.org/Forms/Residency>

You can also find the link on the Stagg website under Guidance.

Incoming freshman, in addition to the required residency documents, the following enrollment documents must be provided:

- Student's birth certificate
- Special custody documentation (if applicable):
- Any court order, agreement, judgment or divorce decree that awards or gives custody of the child to any person (first page, custody page and signature page only)

Students attending Alternative Schools, Private Placements or Programs Outside the District are also required to verify

residency. It is imperative that all students, regardless where they attend school, complete these processes at their home school - Amos Alonzo Stagg High School.

Family residency must be confirmed for the 2019-20 school year by July 31 or students may face the loss of course registrations and a delayed schedule pick up in August. To request a District 230 Form or if you have any questions, please contact the Guidance Office at 708-974-7423.

School Psychologist Corner

Executive functions are cognitive processes that occur in the frontal lobe area of the brain that allow us to plan, organize, make decisions, pay attention, regulate behavior, solve problems and evaluate decisions. Summer will soon be here. Summer is a time for fun and relaxation. Summertime can get rather hectic with the various schedules we need to keep. It is important to remain calm and enjoy the moments of summer. One way to appreciate the moments of summer is to practice mindfulness with the simple acronym S.T.O.P. Stop what you are doing. Take a breath. Observe your inner and outer world. Proceed. This simple practice only takes a few moments and it resets your mood to calm.



College/Financial Aid Night

College/Financial Aid Night will be held in Stagg's Performing Arts Center on Thursday, October 3, 2019.

Guidance Office

Summer is a great time to get involved and explore potential college/career options and majors. Taking advantage of programs that relate to your interests can benefit students in many ways and shows demonstrated interest in majors for college applications. Our the Guidance page of the Stagg website is a tremendous resource. Check out our list of summer opportunities to see if there is something of interest for you!

Health Education Information

A unit of human growth and development is included in the required Health Education course. The unit includes information and discussions around topics related to human growth and development. Parents/guardians with questions about the content may request, in writing, to review the instructional materials prior to the start of the unit or for their student to be excused from participating in specific topics within the unit. For further information, please contact Mrs. Michelle Augustyniak, Division Chair Health & Physical Education at 708-974-7435.

PSAT/NMSQT

(Practice SAT/National Merit Scholarship Qualifying Test)

All juniors will be take this paper based test on Wednesday, October 16, 2019 with a regular school day schedule beginning at 8:00 a.m. (no late start for all students on this day). This PSAT is designed to be a Practice SAT as the testing times and topics are closely aligned to the SAT and scores earned are predictive of future SAT scores. Students that say "yes" to the Student Search Service when they fill out their answer sheet will be screened for the National Merit Scholarship Program. The National Merit Scholarship program designates students as Commended, Semi-finalists,

and Finalists. Scholarship opportunities are available to each of these levels. Please visit nationalmerit.org for more details.

College Board has partnered with Khan Academy to deliver preparation materials. Khanacademy.org has practice tests, practice sets, and the capability to build a personalized practice progression from PSAT results.

Registration for the PSAT is not required. PSAT testing accommodations for any student with a documented disability must be applied for. Please contact Dr. Ian MacLeod, Associate Principal, at 708-974-7412 by Friday, August 23 with your request.

Physical Education Uniform Information

Students are required to wear their physical education uniform in class each day. The cost for the uniforms for the 2019-2020 school year are as follows: short-sleeve shirts are \$3.00, shorts are \$5.00 and locks are \$4.50 each. Additional items are also available for purchase: long sleeve PE shirts are priced from \$7.00 to \$9.00, depending on size. Sweatpants sell for \$12 to \$14, also depending on size. All items will be available for purchase the first week of class.

During the swim unit, students are able to purchase swim caps and swim goggles for \$3.00 each. All female students are required to wear one-piece swimsuits and may purchase royal blue one-piece swimsuits for \$25.00. If needed, rental swim suits are available on a limited basis for both male and female students.

Career Internship Program Breakfast

The Career Internship Program held their annual Employer Appreciation Breakfast at Silver Lakes Country Club in early May. Students from Ms. Kuypers' and Mr. Duffy's classes, along with the classes at Carl Sandburg and Victor J. Andrew, attended the District 230 event which is held as way to thank all of the different businesses that have worked with our students in the program.

This event highlights the many accomplishments of the student workers as well as the contributions made by the employers. A number of the students gave speeches on their perspectives on what the program has meant to them. One student spoke about how the class helped develop her leadership skills, another student reflected on the lessons he had learned from taking the class and how it helped him mature as a person. A third student highlighted all he had accomplished by taking part in the DECA competitions all four years. Each employer was recognized with special

plaques which were given as a token of appreciation for the opportunities they have given the students.

The Career Internship course is designed for students who work part-time during their senior year. Being enrolled in the program allows the students to earn two full credits. They earn one credit for classroom time each school day where they learn skills related to personal finance, taxes, insurance and finding a job. They earn the second credit by working a part-time job during the school year where they are evaluated and mentored by their employers and they learn and practice important job skills.



Stagg French Students Earn Top Honors in State and National Contests

22 Stagg French students from levels 1, 3 and 4 participated in the Grand Concours – the “Great Contest”, also known as the National French Contest. Students from all over the United States participate in a challenging exam-style contest where they are required to listen to and interpret native French speakers and show understanding after of French texts. This year, 3 Stagg French students earned national medals and 8 Stagg French students earned Honorable Mention. The full results are posted here:

Gold Medal

Jesse Tadeo - French 3 - 95th percentile out of 13,243 participants nationwide

Bronze Medal

Nicolette Pena - French 1 - 80th percentile out of 14,830 participants nationwide

Katelyn Hansen - French 3 - 75th percentile out of 13,243 participants nationwide

Honorable Mention

Faith Finegan - French 1 - 50th percentile out of 14,830 participants nationwide

Hannah Jaglinski - French 1 - 60th percentile out of 14,830 participants nationwide

Christiane Gbabiri - French 3 - 70th percentile out of 13,243 participants nationwide

Ariel McDaniel - French 3 - 70th percentile out of 13,243 participants nationwide

Demi Wojdula - French 3 - 55th percentile out of 13,243 participants nationwide

Audrey Wolak - French 3 - 60th percentile out of 13,243 participants nationwide

Noura Abdelbaky - French 4 - 60th percentile out of 8,025 participants nationwide

Arta Amity - French 4 - 65th percentile out of 8,025 participants nationwide

Fourteen Stagg French students from Levels 1, 2, 3 and 4 participated in Champions d'Expression, Illinois' only French speech and forensics competition, on Saturday, April 27 at Barrington High School. Student participants were: Mike Lynch (French 1), Bri Albano and Rania Majjed (French 2), Ariel McDaniel, Nick Kniebusch, Dylan Gutt, Christiane Gbabiri, Demi Wojdula (French 3) and Zayna Ghoulah, Jocelyn Hartunian, Arta Amity, Shaima Mohamed, Denisse Collins and Sham Aldos (French 4). Events ranged from informative presentations, poetry memorization and recitation, and song performance. 13 students earned the top prize – Champion 1: blue ribbon for excellent performance and one student earned the second prize, Champion 2: white ribbon for fine performance. Students had spent the two months prior to the competition practicing their events. At the competition, students performed in front of a panel of three judges, composed of middle school, high school and university French faculty. Students were judged on pronunciation, familiarity with the selected area of presentation, poise and audience engagement. Stagg French teacher Nitya Viswanath encourages students to take advantages of opportunities that let them use their French language skills outside of the classroom. “This event is such a confidence booster for our students” shared Viswanath. Students also received feedback forms from the judges with compliments and suggested areas for improvement. The event, sponsored by the Chicago / Northern Illinois chapter of the American Association of Teachers of French, is offered every year in April and is open to middle school and high school students across northern Illinois.



French 1 participants in the National French Contest. Left to right, clockwise: Meilita Pilkionis, Tiffani Kawa, Hannah Jaglinski, Faith Finegan, Sarah DuMoulin and Nicolette Pena



Stagg French students showing off their prizes from Champions d'expression. Top row: Christiane Gbabiri (French 3), Arta Amity (French 4), Sham Aldos (French 4), Shaima Mohamed (French 4) and bottom row Demi Wojdula (French 3), Rania Majjed (French 2), Jocelyn Hartunian (French 4) and Zayna Ghoulah (French 4).

French Students Participate in 4th Annual D230 Immersion Night

Sixteen Stagg and Sandburg French students participated in the 4th Annual D230 French Immersion Night. The event, funded by a D230 Foundation grant, engages students in an evening of conversation, cooking and games- all in 100% French language. Students began the evening by signing a pledge committing to speak only in French during the 3 hour event. Stagg French teacher Nitya Viswanath



Fatin Abdelrahim (Stagg) and Bridget Lynch (Sandburg) navigating a trust walk in French during D230 French Immersion Night.

and Sandburg French teacher Laura Schmuck held an orientation before the event to give students communication strategies to help them avoid speaking English. “As novice speakers, it’s ok to use gestures and drawing to supplement spoken language- these are language survival skills” shared Viswanath. The event was created to provide a safe, encouraging space where students can push their French language skills outside of the time limits of a class period. Students engaged in icebreakers, cooking activities, games and a trust walk, all conducted in French. Supports were provided along with each activity to help students communicate in French. “The students always start out nervous, but by the end they are proud of how well they did with the language” shared Schmuck. Immersion evenings and day camps are provided across the U.S. to help students build confidence in their abilities to speak a language. “Language studies are often pushed aside as optional, but they provide so many opportunities to gain confidence, practice problem solving skills, observe cultural differences, grow as communicators and so many more essential life skills” shared Viswanath. The event is offered annually for students of French 2, 3 and 4.

Christiane Gbabiri (Stagg, right), Demi Wojdula (Stagg, front), and Arienne Monteclar (Sandburg, back), chatting in French while cooking a croque-madame during the D230 French Immersion Night





STAGG ATHLETICS

2019 Stagg Summer Athletic Camps

Please visit <https://d230.revtrak.net/SP/summer-rec/sp-stagg/#/list> for detailed information.

Baseball

- Grades 1 – 4
 - Grades 5-8
 - Grade 9
 - Grades 10-12
 - Grades 1 – 9
- Pitching & Catching*

Basketball – Boys

- Grades 4-6
- Grades 7-8
- Grade 9
- Grades 10-12

Basketball – Girls

- Grades 6-8
- Grade 9
- Grades 10-12

Cross Country Boys & Girls

- Grades 6-12

Diving Boys & Girls

- Grades 4-12

Football

- Grades 4-8
- Grade 9
- Grades 10-12

Soccer Boys & Girls

- Grades 9-12

Softball

- Grades 6-8
- Grades 9-12

Track – Boys & Girls

- Grades 5-12

Volleyball – Boys

- Grades 9 – 12

Volleyball – Girls

- Grades 5-8
- Grades 9-12



Tryout dates for the 2019-2020 school year:

Fall Sports	
Cheerleading (Tryouts spring 2019)	
Poms/Dance (Tryouts spring 2019)	
Football	August 12, 2019
Boys' Golf	August 12, 2019
Girls' Golf	August 12, 2019
Boys' Cross Country	August 12, 2019
Girls' Cross Country	August 12, 2019
Boys' Soccer	August 12, 2019
Girls' Swimming & Diving	August 12, 2019
Girls' Tennis	August 12, 2019
Girls' Volleyball	August 12, 2019

Winter Sports	
Boys' Bowling	October 28, 2019
Competitive Cheerleading	October 28, 2019
Competitive Dance (Poms)	October 28, 2019
Girls' Basketball	November 4, 2019
Boys' Basketball	November 11, 2019
Girls' Gymnastics	November 11, 2019
Boys' Wrestling	November 11, 2019
Girls' Bowling	November 18, 2019
Boys' Swimming & Diving	November 25, 2019

Spring Sports	
Boys' Track	January 20, 2020
Girls' Track	January 20, 2020
Boys' Gymnastics	February 17, 2020
Boys' Lacrosse	March 2, 2020
Girls' Lacrosse	March 2, 2020
Girls' Badminton	March 2, 2020
Boys' Baseball	March 2, 2020
Girls' Soccer	March 2, 2020
Girls' Softball	March 2, 2020
Boys' Tennis	March 2, 2020
Boys' Water Polo	March 2, 2020
Girls' Water Polo	March 2, 2020
Boys' Volleyball	March 9, 2020

Start dates refer to the start of the season allowed by IHSA. As the season approaches, refer to il.8to18.com/stagg for specific try-out dates and times. Please visit il.8to18.com/stagg to sign your son or daughter up to try-out in July.

Terry Treasure
Athletic Director
ttreasure@d230.org

Young Entrepreneurs Present Plans

Over the course of the semester, students in Ms. Kuypers' Entrepreneurship class worked on creating a business plan for a product or a business idea. Their work culminates in a presentation of their final plan to volunteers in the business community. These volunteers came from First Midwest Bank, Chase Bank, and The Horton Group. This group of helpful volunteers took time out of their work day to come to Stagg to listen and evaluate plans the students wrote with their business ideas. They offered suggestions and even stayed for a few extra minutes to answer questions the group asked at the end of the event. The students did a great job presenting their ideas and enjoyed asking our judges questions. They learned a lot and gained some valuable experience.



Stagg EL Charger Visit Medieval Times

On April 25, 2019 the EL students attended a dinner tournament at Medieval Times in Schaumburg, IL. The dinner theater entertained the students with Medieval style games, sword fighting and jousting. This trip served as a cultural experience for our EL students as well. They experienced an unforgettable experience in a live theater. The students took a personal journey back to a court set in a eleventh century style castle. The Queen sat at her throne while the knights battled one another and the students enjoyed a hearty Medieval meal which included: chicken, potatoes, bread, and corn on the cob. This meal was very unique as the students were not served utensils. Hence, just as they did in the middle ages, the students ate with their hands!! In addition, the knights sent gifts flying to some of our students. This trip was a great success. It connected to all levels of our EL English curriculum in multiple ways. Students were able to identify plot elements, characterization, and themes. A special thanks to our administration for making this trip possible for our EL students!

Stagg Track and Field is excited to host the 2nd Annual Summer Track and Field Meet!

This meet is a family friendly environment open to all members of the community, ages 2+.

We hope to see the Stagg community come out for an evening of fun and competition.

Check the Track and Field website below for more information!

OPEN TO ALL!

Register at Stagg on the day of the meet!

Competitive Age Groupings!

Field Events appropriate for children, teens, and adults!

Track Events appropriate for children, teens, and adults!

T-Shirts and Concessions will be available!

JOIN US JULY 25th • bit.ly/staggtf

Health Services Office



Incoming Freshman or New Students

Illinois School Code requires that all incoming Freshmen and transfer students must have a dental examination and a complete physical prior to entry into high school, including an up-to-date immunization record before receiving a class schedule. All students are required to have the following vaccinations:

- Two MMR (Measles, Mumps, Rubella) vaccines after the student's first birthday
- A minimum of three Polio shots with the last dose being after the 4th birthday
- A Tdap vaccine
- Three Hepatitis B vaccines
- Two Varicella (Chicken Pox) vaccines with the first dose on or after student's 1st birthday
- Meningococcal Vaccine 1 dose on or after the 11th birthday

The form for the physical is two sided.

Your physician must sign and date the immunization record (on page 1) and again after the physical portion (on page 2) with his/her stamp, including phone number.

Parents must also complete and sign a comprehensive health history. This is a required portion of the state's physical form and it is on the top of the second page of the physical. Please be sure that all signatures are present before returning your form to school.

The nurse is required by law to return any physical NOT in compliance with the law. Please double check that all signatures are present.

Always make a copy for your records and to give to coaches if your student is trying out for a sport.

Attention Parents/Guardians of the Class of 2020

All children entering 12th grade in the State of Illinois are required to show proof of having received one dose of Meningococcal (Meningitis) conjugate vaccine on or after their 16th birthday. If your child received a dose of meningococcal conjugate vaccine before the 16th birthday, he/she will need an additional dose.

The following action is needed from you at this time:

- A dose of Meningococcal vaccine was given on or after your child's 16th birthday
- Proof of having received the Meningococcal vaccine is required and must be submitted to the School Nurse as soon as the vaccine is given. Completed forms were due in the Health Services Office by April 12, 2019. If you have not completed this requirement, please do so at this time.

It is important to note that your child will not be able to receive a schedule, begin the school year on the first day of class, participate in Athletics or apply for a parking spot on campus until proof of having this vaccine is received in the Health Services Office.

If you have any questions, feel free to contact the Health Services Office at 708-974-7426.

Important reminders

Each student must also have an emergency sheet on file in the Health Services Office.

Please remember that no student will be able to receive their schedule for the 2019-2020 school year until all medical records are in compliance with the state law and on file in the Health Services Office.

Completed forms can be mailed to the school nurse OR can be uploaded and submitted in a digital format. The link and instructions for submitting forms in a digital format can be found on the Nurse's page of the Stagg website <https://www.d230.org/domain/133>

Send your forms in as soon as they are complete to avoid a delay in getting your class schedule.

The Health Services Office is closed in the summer. Physical and emergency forms are available online during the summer. Health forms can be downloaded from the Nurse page on the Stagg website <https://www.d230.org/domain/133>

Completed forms should have been received in the Health Services Office by May 1st to avoid a delay in schedule pick up or starting school on time. It is important to note that your child will not be able to receive a schedule, begin the school year on the first day of attendance or participate in Athletics until a complete physical and immunization record is received in the Health Services Office.

Athletes

Please be sure that the doctor circles **YES** for participation in interscholastic sports. Make a copy for your coach and send the original to the nurse.

Sophomore, Junior and Senior Students

In order to have the most current information on file, all students must complete or update emergency information every school year. If there have been any health changes for 10, 11, or 12 grade students please indicate these changes on the emergency form. Forms can also be located on the Stagg Nurse's Page on the school website: <http://stagg.d230.org/resources/nurses-office/>

Medications At School

If your student takes any medication at school, please remember to have your doctor complete a new Medication Form prior to the start of the 2019-2020 school year. This form needs to be updated each school year for your student to continue receiving his/her medication. Completed forms can be mailed to the school nurse OR can be uploaded and submitted in a digital format. The link and instructions for submitting forms in a digital format can be found on the Nurse page on the Stagg website <https://www.d230.org/domain/133>

Class Of 2019 - College Immunization Records:

Immunization Records are required for college registration. A copy of your immunization record was included in your diploma envelope received at the graduation ceremony. Please keep this in a secure location as you will need this for college and for your records. The Health Services Office is closed during the summer and records are not available without advanced notice

Deans' Office

Student Identification Cards

ID cards for all students will be distributed in August. Incoming freshmen had their ID pictures taken at Freshman Registration. All other students had their pictures taken last fall. If a student does not receive his/her ID card, a replacement can be obtained from the photo booth in the Commons on August 1.

Students are required to carry their ID cards with them at all times. If this ID card is lost, a duplicate may be purchased for \$2.00 in the Deans' Office.

Student ID cards are required for bus transportation, admission to all school events, parking permits, passes within the school, and media center book checkout. In addition, student ID cards may be used to purchase food in the school cafeteria if money is loaded onto their account.

Senior Parking

To be eligible for a senior parking permit for the 2019-2020 school year, seniors must have completed senior level coursework, have turned in their verification of meningitis vaccination, and completed all community service hours. The cost for parking is \$50.00 per year. Please remember to include a copy of the student's driver's license and a copy

of the insurance card registered to the auto being driven to school. In order to participate in the parking lottery drawing, all parking forms and fees will only be accepted at schedule pick up.

Applications and fees for parking will be accepted at the parking table at Schedule Pick-Up on Tuesday, August 6.

Student/Parent Handbooks

The 2019-2020 Student/Parent Handbook will be distributed to all students in Advisory class during the first week of school. We highly recommend reviewing the Handbook and its policies and guidelines with your child. Deans

will also review behavioral expectations with students in August in an ongoing effort to be proactive and preventative. The entire Student/Parent Handbook is also available on the District 230 Website www.d230.org.

Music Department Notes

The next few months are busy and filled with important dates and events for our Marching Band and Color Guard students.

July 16

Mandatory Band Camp Parent Meeting at 8 p.m. in the PAC (Performing Arts Center) Any and all questions pertaining to Marching Band/Color Guard and Home/Away Camp will be answered at this meeting.

July 19, Friday

Section Leader Camp and 1st Year Member Camp

July 22, Monday

First Day of Home Camp for All Marching Band students, 7:30 AM

July 22 – July 25th

Home Camp

July 27 – July 30th

Camp Shaw-waw-nas-see in Manteno, IL

August 2

Parent Performance Night at Stagg

The band camp meeting on **July 16** will further explain what students, as well as parents, can expect at both camps. Parents will also have the opportunity to sign up for various volunteer "assignments" at this time. Hope to see you there!

Private Lessons

What's one of the best ways to keep up with your instrument during the summer months (besides joining marching band)?

Private lessons! We highly encourage students to take private lessons to improve their musical proficiency. We make it very convenient for both the student and parent(s). Lessons are offered at Stagg and take place during a scheduled time with the private instructor. The cost of each lesson is \$24. Lessons may also be continued during the school year with the same private instructor and are available during the



Thanks to all for your continued support! Looking forward to 2019-2020!

PTO

(Parent Teacher Organization)

The Stagg Parent Teacher Organization invites anyone with a connection to Stagg, especially parents, staff and faculty, to join the organization to voice opinions and work together to promote change.

Parents will be asked if they would like to join the organization during online registration. Online registration starts the first week of July and continues until schedule pickup in August. Membership forms also are available by emailing StaggPTO@gmail.com. The fee is just \$20 per family.

During PTO meetings, a Stagg administrator gives a short report on past and future activities, as well as taking questions. In addition, special speakers give a short talk about topics such as service learning (community service hours), Stagg's health or discipline policies and other topics of interest. Members are welcome to suggest topic. In addition, PTO raises money to host teacher/staff appreciation events (staffed by volunteers) and scholarship opportunities for children of members.

The first meeting is in September. We hope to see you there. For more information, email StaggPTO@gmail.com. Have a wonderful summer!

New Board Members Needed

Thanks to three board members having their last student graduate from Stagg, additional board members are needed. Anyone interested in joining the board should send an e-mail to

StaggPTO@gmail.com with contact information. The only requirement is having a student at Stagg or being employed at Stagg, as well as being a member of PTO. Membership fee is \$20 per family per year. Sign up online by visiting the District 230 web store and clicking on Stagg PTO.

The organization provides a forum for parents to make connections, supports students and staff by promoting positive change at Stagg, hosts events for staff and offers scholarships to graduating senior students of members.





AMOS ALONZO STAGG HIGH SCHOOL

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(708) 974-7400
<http://stagg.d230.org>

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Media Center Summer Reading List

Take full advantage of the long and carefree days of summer and lounge on the beach, by the pool, or at the park with a good book! Take this time to visit your local public library OR use the Stagg Media Center's wonderful eBook service to discover some fantastic debut authors or read a new story from a favorite author, there are so many good YA titles to read this summer. Here is a small sample of the best YA books to read this summer.

ERead Illinois

URL: d230.axis360.baker-taylor.com

ID: your school ID #

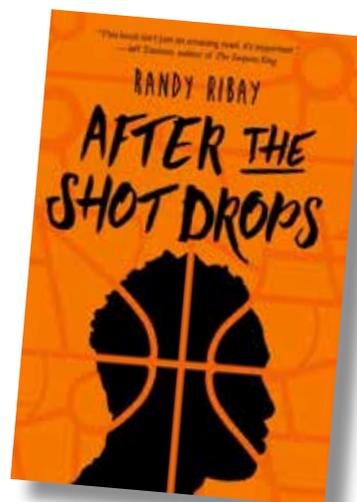
Password: Your school password

Ebook available through the State of Illinois program. There are thousands of titles available. Axis 360 is the app you can use to read these books on your phone or device.

After the Shot Drops

by Randy Ribay

Told from alternating perspectives, Bunny takes a basketball scholarship to an elite private school to help his family, leaving behind Nasir, his best friend, in their tough Philadelphia neighborhood.



Two Can Keep a Secret

by Karen M. McManus

Forced to return to the picturesque town where her aunt went missing as a teen and a homecoming queen was murdered five years earlier, Ellery navigates an anonymous assailant's threats about the school's homecoming.

