

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2019 - June 30, 2020

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Consolidated High School District 230

District RCDT No: _____

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Consolidated High School District 230, County of _____, State of Illinois, for the Fiscal Year beginning July 1, 2019 and ending June 30, 2020.

WHEREAS the Board of Education of Consolidated High School District 230, County of _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2019 and ending June 30, 2020.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		40,645,336	7,147,940	1,442,572	3,603,037	1,198,855	100,773	22,718,931	0	1,030	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	100,007,739	10,919,142	2,924,667	5,121,419	3,411,219	24,000	567,824	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	8,311,695	825,000	0	5,638,057	0	0	0	0	0	
8	FEDERAL SOURCES	4000	2,766,263	700,000	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		111,085,697	12,444,142	2,924,667	10,759,476	3,411,219	24,000	567,824	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	54,660,175									
11	Total Receipts/Revenues		165,745,872	12,444,142	2,924,667	10,759,476	3,411,219	24,000	567,824	0	0	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	71,700,167				1,460,383					
14	SUPPORT SERVICES	2000	33,927,070	12,313,493		10,716,360	1,755,196	4,500,000		0	0	
15	COMMUNITY SERVICES	3000	441,997	0		0	31,347					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	4,960,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,895,275	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	50,000	0	0	25,000	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		111,079,234	12,313,493	2,895,275	10,741,360	3,246,926	4,500,000		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	54,660,175	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		165,739,409	12,313,493	2,895,275	10,741,360	3,246,926	4,500,000		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		6,463	130,649	29,392	18,116	164,293	(4,476,000)	567,824	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						4,500,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	4,500,000	0	0	0	

1	A	B	C	D	E	F	G	H	I	J	K	L
	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		4,500,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	4,500,000	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	(4,500,000)	0	0	0	4,500,000	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		40,651,799	2,778,589	1,471,964	3,621,153	1,363,148	124,773	23,286,755	0	1,030	

SUMMARY OF EXPENDITURES (by Major Object)

84	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
85												
86	Object Name											
87	Salaries	100	75,070,600	647,030		162,368		0		0	0	75,879,998
88	Employee Benefits	200	14,581,686	110,923		42,279	3,246,926	0		0	0	17,981,814
89	Purchased Services	300	5,348,138	7,300,525	0	10,448,713		0		0	0	23,097,376
90	Supplies & Materials	400	4,975,549	2,639,967		63,000		0		0	0	7,678,516
91	Capital Outlay	500	266,921	1,112,100		0		4,500,000		0	0	5,879,021
92	Other Objects	600	10,113,363	15,689	2,895,275	25,000	0	0		0	0	13,049,327
93	Non-Capitalized Equipment	700	722,977	487,259		0		0		0	0	1,210,236
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		111,079,234	12,313,493	2,895,275	10,741,360	3,246,926	4,500,000		0	0	144,776,288

SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		40,645,356	7,147,940	1,442,572	3,603,037	1,198,855	100,773	22,718,931	0	1,030
4	Total Direct Receipts & Other Sources ⁸		111,085,697	12,444,142	2,924,667	10,759,476	3,411,219	4,524,000	567,824	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		111,085,697	12,444,142	2,924,667	10,759,476	3,411,219	4,524,000	567,824	0	0
12	Total Amount Available		151,731,053	19,592,082	4,367,239	14,362,513	4,610,074	4,624,773	23,286,755	0	1,030
13	Total Direct Disbursements & Other Uses ⁹		111,079,234	16,813,493	2,895,275	10,741,360	3,246,926	4,500,000	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		111,079,234	16,813,493	2,895,275	10,741,360	3,246,926	4,500,000	0	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		40,651,819	2,778,589	1,471,964	3,621,153	1,363,148	124,773	23,286,755	0	1,030

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
1	Description: Enter Whole Numbers Only									
2										
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)									
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY 1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	91,797,848	9,624,742	2,804,667	5,017,219	1,623,295		30,824	
6	Leasing Purposes Levy ¹²	1130								
7	Special Education Purposes Levy	1140	1,459,491							
8	FICA and Medicare Only Levies	1150					1,371,724			
9	Area Vocational Construction Purposes Levy	1160								
10	Summer School Purposes Levy	1170								
11	Other Tax Levies (Describe & Itemize)	1190								
12	Total Ad Valorem Taxes Levied by District		93,257,339	9,624,742	2,804,667	5,017,219	2,995,019	0	30,824	0
13	PAYMENTS IN LIEU OF TAXES 1200									
14	Mobile Home Privilege Tax	1210								
15	Payments from Local Housing Authority	1220								
16	Corporate Personal Property Replacement Taxes ¹³	1230	330,000	400,000			380,000			
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290								
18	Total Payments in Lieu of Taxes		330,000	400,000	0	0	380,000	0	0	0
19	TUITION 1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	7,750							
21	Regular Tuition from Other Districts (In State)	1312								
22	Regular Tuition from Other Sources (In State)	1313								
23	Regular Tuition from Other Sources (Out of State)	1314								
24	Summer School Tuition from Pupils or Parents (In State)	1321	119,000							
25	Summer School Tuition from Other Districts (In State)	1322								
26	Summer School Tuition from Other Sources (In State)	1323								
27	Summer School Tuition from Other Sources (Out of State)	1324								
28	CTE Tuition from Pupils or Parents (In State)	1331								
29	CTE Tuition from Other Districts (In State)	1332								
30	CTE Tuition from Other Sources (In State)	1333								
31	CTE Tuition from Other Sources (Out of State)	1334								
32	Special Education Tuition from Pupils or Parents (In State)	1341								
33	Special Education Tuition from Other Districts (In State)	1342								
34	Special Education Tuition from Other Sources (In State)	1343								
35	Special Education Tuition from Other Sources (Out of State)	1344								
36	Adult Tuition from Pupils or Parents (In State)	1351								
37	Adult Tuition from Other Districts (In State)	1352								
38	Adult Tuition from Other Sources (In State)	1353								
39	Adult Tuition from Other Sources (Out of State)	1354								
40	Total Tuition		126,750							
41	TRANSPORTATION FEES 1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411								
43	Regular Transportation Fees from Other Districts (In State)	1412								
44	Regular Transportation Fees from Other Sources (In State)	1413								
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415								
46	Regular Transportation Fees from Other Sources (Out of State)	1416								
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				1,200				
48	Summer School Transportation Fees from Other Districts (In State)	1422								
49	Summer School Transportation Fees from Other Sources (In State)	1423								
50	Summer School Transportation Fees from Other Sources (Out of State)	1424								
51	CTE Transportation Fees from Pupils or Parents (In State)	1431								
52	CTE Transportation Fees from Other Districts (In State)	1432								
53	CTE Transportation Fees from Other Sources (In State)	1433								
54	CTE Transportation Fees from Other Sources (Out of State)	1434								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441				10,000				
56	Special Education Transportation Fees from Other Districts (In State)	1442								
57	Special Education Transportation Fees from Other Sources (In State)	1443								
58	Special Education Transportation Fees from Other Sources (Out of State)	1444								
59	Adult Transportation Fees from Pupils or Parents (In State)	1451								
60	Adult Transportation Fees from Other Districts (In State)	1452								
61	Adult Transportation Fees from Other Sources (In State)	1453								
62	Adult Transportation Fees from Other Sources (Out of State)	1454								
63	Total Transportation Fees					11,200				
64	EARNINGS ON INVESTMENTS	1500								
65	Interest on Investments	1510	1,004,000	84,900	120,000	93,000	36,200	24,000	537,000	
66	Gain or Loss on Sale of Investments	1520								
67	Total Earnings on Investments		1,004,000	84,900	120,000	93,000	36,200	24,000	537,000	0
68	FOOD SERVICE	1600								
69	Sales to Pupils - Lunch	1611								
70	Sales to Pupils - Breakfast	1612								
71	Sales to Pupils - A la Carte	1613	2,615,000							
72	Sales to Pupils - Other (Describe & Itemize)	1614								
73	Sales to Adults	1620								
74	Other Food Service (Describe & Itemize)	1690	37,000							
75	Total Food Service		2,652,000							
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700								
77	Admissions - Athletic	1711	96,000							
78	Admissions - Other	1719								
79	Fees	1720	486,100							
80	Book Store Sales	1730	30,000							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	66,000							
82	Total District/School Activity Income		678,100	0						
83	TEXTBOOK INCOME	1800								
84	Rentals - Regular Textbooks	1811	1,190,000							
85	Rentals - Summer School Textbooks	1812								
86	Rentals - Adult/Continuing Education Textbooks	1813	250,000							
87	Rentals - Other (Describe)	1819								
88	Sales - Regular Textbooks	1821	9,400							
89	Sales - Summer School Textbooks	1822								
90	Sales - Adult/Continuing Education Textbooks	1823								
91	Sales - Other (Describe & Itemize)	1829								
92	Other (Describe & Itemize)	1890								
93	Total Textbooks		1,449,400							
94	OTHER REVENUE FROM LOCAL SOURCES	1900								
95	Rentals	1910		187,000						
96	Contributions and Donations from Private Sources	1920	32,900	35,000						
97	Impact Fees from Municipal or County Governments	1930		35,000						
98	Services Provided Other Districts	1940	5,000	24,000						
99	Refund of Prior Years' Expenditures	1950		1,500						
100	Payments of Surplus Moneys from TIF Districts	1960	50,000							
101	Drivers' Education Fees	1970	115,000							
102	Proceeds from Vendors' Contracts	1980	7,500	489,000	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983								
104	Payment from Other Districts	1991								
105	Sale of Vocational Projects	1992								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
106	Other Local Fees (Describe & Itemize)	1993	298,250	38,000						
107	Other Local Revenues (Describe & Itemize)	1999	1,500							
108	Total Other Revenue from Local Sources		510,150	809,500	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	100,007,739	10,919,142	2,924,667	5,121,419	3,411,219	24,000	567,824	0
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)									
111	Flow-Through Revenue from State Sources	2100								
112	Flow-Through Revenue from Federal Sources	2200								
113	Other Flow-Through Revenue (Describe & Itemize)	2300								
114	Total Flow-Through Receipts/Revenues From District to Another District	2000	0	0		0	0			
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)									
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)									
117	Evidence Based Funding Formula (Section 18-8.15)	3001	6,692,250	450,000		800,000				
118	Reorganization Incentives (Accounts 3005-3021)	3005								
119	Fast Growth District Grants	3030								
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099								
121	Total Unrestricted Grants-In-Aid		6,692,250	450,000	0	800,000	0	0		0
122	RESTRICTED GRANTS-IN-AID (3100-3900)									
123	SPECIAL EDUCATION									
124	Special Education - Private Facility Tuition	3100	1,262,830							
125	Special Education - Funding for Children Requiring Sp Ed Services	3105								
126	Special Education - Personnel	3110								
127	Special Education - Orphanage - Individual	3120	15,000							
128	Special Education - Orphanage - Summer Individual	3130								
129	Special Education - Summer School	3145								
130	Special Education - Other (Describe & Itemize)	3199								
131	Total Special Education		1,277,830	0		0				
132	CAREER AND TECHNICAL EDUCATION (CTE)									
133	CTE - Technical Education - Tech Prep	3200								
134	CTE - Secondary Program Improvement (CTEI)	3220	108,873							
135	CTE - WECEP	3225								
136	CTE - Agriculture Education	3235								
137	CTE - Instructor Practicum	3240								
138	CTE - Student Organizations	3270								
139	CTE - Other (Describe & Itemize)	3299								
140	Total Career and Technical Education		108,873	0			0			
141	BILINGUAL EDUCATION									
142	Bilingual Education - Downstate - TPI and TBE	3305								
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310								
144	Total Bilingual Education		0				0			
145	State Free Lunch & Breakfast	3360	5,400							
146	School Breakfast Initiative	3365								
147	Driver Education	3370	192,342							
148	Adult Education (from ICCB)	3410								
149	Adult Education - Other (Describe & Itemize)	3499								
150	TRANSPORTATION									
151	Transportation - Regular and Vocational	3500				924,680				
152	Transportation - Special Education	3510				3,913,377				
153	Transportation - Other (Describe & Itemize)	3599								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
154	Total Transportation		0	0		4,838,057	0			
155	Learning Improvement - Change Grants	3610								
156	Scientific Literacy	3660								
157	Truant Alternative/Optional Education	3695								
158	Early Childhood - Block Grant	3705								
159	Chicago General Education Block Grant	3766								
160	Chicago Educational Services Block Grant	3767								
161	School Safety & Educational Improvement Block Grant	3775								
162	Technology - Technology for Success	3780								
163	State Charter Schools	3815								
164	Extended Learning Opportunities - Summer Bridges	3825								
165	Infrastructure Improvements - Planning/Construction	3920								
166	School Infrastructure - Maintenance Projects	3925								
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	35,000	375,000						
168	Total Restricted Grants-In-Aid		1,619,445	375,000	0	4,838,057	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	8,311,695	825,000	0	5,638,057	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)									
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)									
172	Federal Impact Aid	4001								
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009								
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)									
176	Head Start	4045								
177	Construction (Impact Aid)	4050								
178	MAGNET	4060								
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090								
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0		
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)									
182	TITLE V									
183	Title V - Flexibility and Accountability	4100								
184	Title V - SEA Projects	4105								
185	Title V - Rural Education Initiative (REI)	4107								
186	Title V - Other (Describe & Itemize)	4199								
187	Total Title V		0	0		0	0			
188	FOOD SERVICE									
189	Breakfast Start-Up Expansion	4200								
190	National School Lunch Program	4210								
191	Special Milk Program	4215	30,500							
192	School Breakfast Program	4220								
193	Summer Food Service Admin/Program	4225								
194	Child and Adult Care Food Program	4226								
195	Fresh Fruit and Vegetables	4240								
196	Food Service - Other (Describe & Itemize)	4299								
197	Total Food Service		30,500				0			
198	TITLE I									
199	Title I - Low Income	4300	931,738							

ESTIMATED RECEIPTS/REVENUES

	A	B	C	D	E	F	G	H	I	J
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort
200	Title I - Low Income - Neglected, Private	4305								

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
201	Title I - Migrant Education	4340								
202	Title I - Other (Describe & Itemize)	4399								
203	Total Title I		931,738	0		0	0			
204	TITLE IV									
205	Title IV - Student Support & Academic Enrichment Grant	4400								
206	Title IV - 21st Century	4421								
207	Title IV - Other (Describe & Itemize)	4499								
208	Total Title IV		0	0		0	0			
209	FEDERAL - SPECIAL EDUCATION									
210	Federal Special Education - Preschool Flow-Through	4600								
211	Federal Special Education - Preschool Discretionary	4605								
212	Federal Special Education - IDEA Flow Through	4620	660,000	700,000						
213	Federal Special Education - IDEA Room & Board	4625	350,000							
214	Federal Special Education - IDEA Discretionary	4630								
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699								
216	Total Federal Special Education		1,010,000	700,000		0	0			
217	CTE - PERKINS									
218	CTE - Perkins-Title III E Tech Prep	4770	183,729							
219	CTE - Other (Describe & Itemize)	4799								
220	Total CTE - Perkins		183,729	0			0			
221	Federal - Adult Education	4810								
222	ARRA - General State Aid - Education Stabilization	4850								
223	ARRA - Title I - Low Income	4851								
224	ARRA - Title I - Neglected, Private	4852								
225	ARRA - Title I - Delinquent, Private	4853								
226	ARRA - Title I - School Improvement (Part A)	4854								
227	ARRA - Title I - School Improvement (Section 1003g)	4855								
228	ARRA - IDEA - Part B - Preschool	4856								
229	ARRA - IDEA - Part B - Flow-Through	4857								
230	ARRA - Title IID - Technology - Formula	4860								
231	ARRA - Title IID - Technology - Competitive	4861								
232	ARRA - McKinney - Vento Homeless Education	4862								
233	ARRA - Child Nutrition Equipment Assistance	4863								
234	Impact Aid Formula Grants	4864								
235	Impact Aid Competitive Grants	4865								
236	Qualified Zone Academy Bond Tax Credits	4866								
237	Qualified School Construction Bond Credits	4867								
238	Build America Bond Tax Credits	4868								
239	Build America Bond Interest Reimbursement	4869								
240	ARRA - General State Aid - Other Government Services Stabilization	4870								
241	Other ARRA Funds - II	4871								
242	Other ARRA Funds - III	4872								
243	Other ARRA Funds - IV	4873								
244	Other ARRA Funds - V	4874								
245	ARRA - Early Childhood	4875								
246	Other ARRA Funds - VII	4876								
247	Other ARRA Funds - VIII	4877								
248	Other ARRA Funds - IX	4878								
249	Other ARRA Funds - X	4879								
250	Other ARRA Funds - Ed Job Fund Program	4880								
251	Total Stimulus Programs		0	0	0	0	0	0		0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
252	Race to the Top Program	4901								
253	Race to the Top - Preschool Expansion Grant	4902								
254	Title III - Instruction for English Learners & Immigrant Students	4905	4,661							
255	Title III - English Language Acquisition	4909	38,516							
256	McKinney Education for Homeless Children	4920								
257	Title II - Eisenhower - Professional Development Formula	4930								
258	Title II - Teacher Quality	4932	199,650							
259	Federal Charter Schools	4960								
260	State Assessment Grants	4981								
261	Grant for State Assessments and Related Activities	4982								
262	Medicaid Matching Funds - Administrative Outreach	4991	87,000							
263	Medicaid Matching Funds - Fee-For-Service Program	4992	280,469							
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999								
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,766,263	700,000	0	0	0	0		0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,766,263	700,000	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		111,085,697	12,444,142	2,924,667	10,759,476	3,411,219	24,000	567,824	0

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ESTIMATED RECEIPTS/REVENUES

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ESTIMATED RECEIPTS/REVENUES

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	34,959,543	6,737,668	156,778	884,357	21,600	36,665	169,532	0	42,966,143
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	8,495,536	2,048,814	290,000	83,690			13,900		10,931,940
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	1,814,918	348,743	22,046	31,280					2,216,987
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	2,022,907	321,724	79,590	222,383	46,521	1,922	43,328		2,738,375
14	Interscholastic Programs	1500	4,868,308	201,103	437,755	180,561	14,800	172,200	35,595		5,910,322
15	Summer School Programs	1600	276,418	4,753	20,000	17,000					318,171
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	1,006,837	161,596	13,000	14,371					1,195,804
18	Bilingual Programs	1800	591,203	120,349							711,552
19	Truant Alternative & Optional Programs	1900	106,291	1,582	1,000	2,000	0	0	0	0	110,873
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						4,000,000			4,000,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919						600,000			600,000
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	54,141,961	9,946,332	1,020,169	1,435,642	82,921	4,810,787	262,355	0	71,700,167
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	3,341,559	894,211	4,521	27,549					4,267,840
37	Guidance Services	2120	3,612,079	626,884	13,924	16,450		2,855			4,272,192
38	Health Services	2130	444,593	113,815	60,000	6,742					625,150
39	Psychological Services	2140	335,769	71,401	10,300	13,675		125			431,270
40	Speech Pathology & Audiology Services	2150	393,593	63,952		12,289					469,834
41	Other Support Services - Pupils (Describe & Itemize)	2190	5,476	98	73,050	92,000		5,500			176,124
42	Total Support Services - Pupil	2100	8,133,069	1,770,361	161,795	168,705	0	8,480	0	0	10,242,410
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	1,105,231	126,810	667,032	202,150		90,000	86,000		2,277,223
45	Educational Media Services	2220	945,377	245,836	73,040	102,813		20	5,000		1,372,086
46	Assessment & Testing	2230			20,000						20,000
47	Total Support Services - Instructional Staff	2200	2,050,608	372,646	760,072	304,963	0	90,020	91,000	0	3,669,309
48	Support Services - General Administration	2300									
49	Board of Education Services	2310			645,100	1,500		140,000			786,600
50	Executive Administration Services	2320	318,373	90,067	6,705	8,000		23,000			446,145
51	Special Area Administration Services	2330	653,076	139,472	59,566	8,900		1,000			862,014
52	Tort Immunity Services	2360 - 2370		93,582	50,000						143,582
53	Total Support Services - General Administration	2300	971,449	323,121	761,371	18,400	0	164,000	0	0	2,238,341
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	2,132,946	495,286	210,446	135,860	34,000	246,876	53,000		3,308,414
56	Other Support Services - School Administration (Describe & Itemize)	2490	3,304,386	1,003,284	16,500	2,500					4,326,670
57	Total Support Services - School Administration	2400	5,437,332	1,498,570	226,946	138,360	34,000	246,876	53,000	0	7,635,084

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510	93,021	20,519	8,200	20,000		6,000			147,740
60	Fiscal Services	2520	432,442	63,036	111,100	3,500		100			610,178
61	Operation & Maintenance of Plant Services	2540			719,850						719,850
62	Pupil Transportation Services	2550									0
63	Food Services	2560	1,097,896	166,632	63,200	1,658,000		9,000			2,994,728
64	Internal Services	2570			6,000	103,200					109,200
65	Total Support Services - Business	2500	1,623,359	250,187	908,350	1,784,700	0	15,100	0	0	4,581,696
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620			204,600	11,000		900			216,500
69	Information Services	2630	124,639	1,274	99,165	11,750		2,200	2,000		241,028
70	Staff Services	2640	563,907	99,446	64,000	76,000		17,000			820,353
71	Data Processing Services	2660	1,623,135	303,543	871,670	1,011,379	150,000	8,000	314,622		4,282,349
72	Total Support Services - Central	2600	2,311,681	404,263	1,239,435	1,110,129	150,000	28,100	316,622	0	5,560,230
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	20,527,498	4,619,148	4,057,969	3,525,257	184,000	552,576	460,622	0	33,927,070
75	COMMUNITY SERVICES (ED)	3000	401,141	16,206	10,000	14,650					441,997
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120			260,000						260,000
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			260,000			0			260,000
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220						4,700,000			4,700,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						4,700,000			4,700,000
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			260,000			4,700,000			4,960,000
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
113	PROVISION FOR CONTINGENCIES (ED)	6000						50,000			50,000
114	Total Direct Disbursements/Expenditures		75,070,600	14,581,686	5,348,138	4,975,549	266,921	10,113,363	722,977	0	111,079,234
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										6,463
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530					496,500				496,500
124	Operation & Maintenance of Plant Services	2540	647,030	110,923	7,300,525	2,639,967	615,600	15,689	487,259		11,816,993
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	647,030	110,923	7,300,525	2,639,967	1,112,100	15,689	487,259	0	12,313,493
128	Other Support Services (Describe & Itemize)	2900									0
129	Total Support Services	2000	647,030	110,923	7,300,525	2,639,967	1,112,100	15,689	487,259	0	12,313,493
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		647,030	110,923	7,300,525	2,639,967	1,112,100	15,689	487,259	0	12,313,493
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										130,649
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200						235,275			235,275
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						2,660,000			2,660,000
171	Debt Service Other (Describe & Itemize)	5400									0
172	Total Debt Service	5000			0			2,895,275			2,895,275
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			2,895,275			2,895,275
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										29,392
176											
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	162,368	42,279	10,448,713	63,000					10,716,360
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	162,368	42,279	10,448,713	63,000	0	0	0	0	10,716,360
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000						25,000			25,000
210	Total Direct Disbursements/Expenditures		162,368	42,279	10,448,713	63,000	0	25,000	0	0	10,741,360
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										18,116
212											

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100									0
216	Pre-K Programs	1125		675,352							675,352
217	Special Education Programs (Functions 1200-1220)	1200		492,050							492,050
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250		52,594							52,594
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400		30,796							30,796
223	Interscholastic Programs	1500		172,940							172,940
224	Summer School Programs	1600		11,885							11,885
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		15,078							15,078
227	Bilingual Programs	1800		8,061							8,061
228	Truant Alternative & Optional Programs	1900		1,627							1,627
229	Total Instruction	1000		1,460,383							1,460,383
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110		260,960							260,960
233	Guidance Services	2120		133,907							133,907
234	Health Services	2130		30,232							30,232
235	Psychological Services	2140		4,894							4,894
236	Speech Pathology & Audiology Services	2150		5,885							5,885
237	Other Support Services - Pupils (Describe & Itemize)	2190		103							103
238	Total Support Services - Pupil	2100		435,981							435,981
239	Support Services - Instructional Staff	2200									
240	Improvement of Instruction Services	2210		80,822							80,822
241	Educational Media Services	2220		66,101							66,101
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		146,923							146,923
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		17,160							17,160
247	Special Area Administrative Services	2330		27,420							27,420
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		44,580							44,580
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		159,976							159,976
260	Other Support Services - School Administration (Describe & Itemize)	2490		188,804							188,804
261	Total Support Services - School Administration	2400		348,780							348,780
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510		1,447							1,447
264	Fiscal Services	2520		71,648							71,648
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		124,777							124,777
267	Pupil Transportation Services	2550		15,180							15,180
268	Food Services	2560		211,596							211,596
269	Internal Services	2570									0
270	Total Support Services - Business	2500		424,648							424,648

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630		24,892							24,892
275	Staff Services	2640		72,343							72,343
276	Data Processing Services	2660		257,049							257,049
277	Total Support Services - Central	2600		354,284							354,284
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		1,755,196							1,755,196
280	COMMUNITY SERVICES (MR/SS)	3000		31,347							31,347
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			3,246,926				0			3,246,926
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										164,293
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530					4,500,000				4,500,000
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	4,500,000	0	0		4,500,000
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	4,500,000	0	0		4,500,000
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,476,000)
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365									0
324	Judgment and Settlements	2366									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0		0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

REVENUES

1. 10-1690 - \$37,000
2. 10-1790 - \$66,000
3. 10-1999 - \$1,500
4. 10-3999 - \$35,000
5. 20-3999 - \$375,000

EXPENDITURES

1. 10-2190-1000 - \$5,476
2. 10-2190-2000 - \$98
3. 10-2190-3000 - \$73,050
4. 10-2190-4000 - \$92,000
5. 10-2190-6000 - \$5,500
6. 10-2490-1000 - \$3,304,386
7. 10-2490-2000 - \$1,003,284
8. 10-2490-3000 - \$16,500
9. 10-2490-4000 - \$2,500
10. 50-2190-2000 - \$103
11. 50-2490-2000 - \$188,804

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	111,085,697	12,444,142	10,759,476	567,824	134,857,139
4	Direct Expenditures	111,079,234	12,313,493	10,741,360		134,134,087
5	Difference	6,463	130,649	18,116	567,824	723,052
6	Estimated Fund Balance - June 30, 2020	40,651,799	2,778,589	3,621,153	23,286,755	70,338,296
7	Balanced budget, no deficit reduction plan is required.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p>Note: <i>The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	C	D	E	F	G
1			DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2019-2020				
2							
3	0						
4	District Number						
5	Consolidated High School District 230						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		40,645,336	7,147,940	3,603,037	22,718,931	74,115,244
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	100,007,739	10,919,142	5,121,419	567,824	116,616,124
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	8,311,695	825,000	5,638,057	0	14,774,752
12	FEDERAL SOURCES	4000	2,766,263	700,000	0	0	3,466,263
13	Total Receipts/Revenues		111,085,697	12,444,142	10,759,476	567,824	134,857,139
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	71,700,167				71,700,167
16	SUPPORT SERVICES	2000	33,927,070	12,313,493	10,716,360		56,956,923
17	COMMUNITY SERVICES	3000	441,997	0	0		441,997
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	4,960,000	0	0		4,960,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	50,000	0	25,000		75,000
21	Total Disbursements/Expenditures		111,079,234	12,313,493	10,741,360		134,134,087
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		6,463	130,649	18,116	567,824	723,052
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	4,500,000	0	0	4,500,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	(4,500,000)	0	0	(4,500,000)
27	ESTIMATED ENDING FUND BALANCE		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	H	I	J	K	L
1			ESTIMATED BUDGET FY2020-2021				
2							
3	0						
4	District Number						
5	Consolidated High School District 230						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	M	N	O	P	Q
1			ESTIMATED BUDGET FY2021-2022				
2							
3	0						
4	<i>District Number</i>						
5	Consolidated High School District 230						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	R	S	T	U	V
1			ESTIMATED BUDGET FY2022-2023				
2							
3	0						
4	District Number						
5	Consolidated High School District 230						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		40,651,799	2,778,589	3,621,153	23,286,755	70,338,296

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ <small>(Enter as MM/DD/YY)</small>			
2						
3	0					
4	<i>District Number</i>					
5	Consolidated High School District 230					
6	<i>District Name</i>		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		74,115,244	70,338,296	70,338,296	70,338,296
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	116,616,124	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	14,774,752	0	0	0
12	FEDERAL SOURCES	4000	3,466,263	0	0	0
13	Total Receipts/Revenues		134,857,139	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	71,700,167	0	0	0
16	SUPPORT SERVICES	2000	56,956,923	0	0	0
17	COMMUNITY SERVICES	3000	441,997	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	4,960,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	75,000	0	0	0
21	Total Disbursements/Expenditures		134,134,087	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		723,052	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		4,500,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(4,500,000)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		70,338,296	70,338,296	70,338,296	70,338,296

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Consolidated High School District 230

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: Consolidated High School District 230					
(Section 17-1.5 of the School Code)		RCDT Number: 00-000-0000-00					
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320	449,036		449,036	446,145		446,145
2. Special Area Administration Services	2330	867,945		867,945	862,014		862,014
3. Other Support Services - School Administration	2490	4,326,670		4,326,670	4,326,670		4,326,670
4. Direction of Business Support Services	2510	147,740	0	147,740	147,740	0	147,740
5. Internal Services	2570	109,200		109,200	109,200		109,200
6. Direction of Central Support Services	2610	0		0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
8. Totals		5,900,591	0	5,900,591	5,891,769	0	5,891,769
9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)							0%

Evidence-Based Funding (EBF) Spending Plan - OPTIONAL

This portion of the budget template is **NOT REQUIRED** for approval or submission of the FY20 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming

EBF Spending Plan, which must be submitted through IWAS by September 30, 2019. The IWAS system will open for plan submission in late summer 2020. Filing out this budget template does NOT fulfill the requirement to submit an EBF Spending Plan through IWAS. This budget template will NOT pre-populate into IWAS for official EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of new Evidence-Based Funding (EBF) dollars (also called "Tier Funding" or "Additional State Assistance") and your intended use of all dollars for specific student groups. Money alone may not drive continuous improvement in a district or school; however, telling the story of where and why you choose to direct dollars is an important signal of what matters to your community.

FY20 is a refinement year in which ISBE will actively seek feedback on the EBF Spending Plan and collaboratively refine it for FY21 and beyond. All school districts* are required to complete a spending plan, but they will not be published publicly. ISBE may report statewide data in aggregate. Any individual school district* may choose to share their data with their communities. ISBE divisions may also refer to individual school district submissions* when supporting districts.* Feedback on how to make the EBF Spending Plan more useful and effective for school districts* is welcome. As a first opportunity for feedback, please see the survey questions at the end of this sheet.

* EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although this EBF Spending Plan refers explicitly to school districts, its content should be understood as applying to the laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

* Laboratory schools, Regional Offices of Education, and Intermediate Service Centers are included here in addition to "school districts." State-authorized charter schools are NOT included here.

Part I – What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?

Although money alone may not drive continuous improvement in a school district or a school, investing it intentionally and leading with clear goals can maximize its impact.

Context	Practice Answer		
	1) Mark with an X how the school district* intends to achieve student growth in FY20.		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)
	Focus increased time and attention on specified populations (please list)		
	Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to previous years		
	Increase number and/or quality of professional development opportunities		
	Improve programs, curriculum, and/or learning tools		
	Invest in facilities, maintenance, infrastructure, and operations		
	Increase number and/or quality of community, parent, and family engagement opportunities		
	Other (please list)		
	2) Mark with an X the State Board of Education goals (listed as of June 2019) on which your school district* intends to make progress in FY20.		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	All kindergartners are assessed for readiness.		
	≥ 90% of third-grade students are reading at or above grade level.		
	≥ 90% of fifth-grade students meet or exceed expectations in mathematics.		
	≥ 90% ninth-grade students are on track to graduate with their cohort.		
	≥ 90% of students graduate from high school ready for college and career.		
	All students are supported by highly prepared and effective teachers and school leaders.		
	Every school offers a safe and healthy learning environment for all students.		
	3) OPTIONAL - Further describe how your school district* will achieve student growth and ISBE goals		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part II – What will you do with your EBF Tier Funding? Why?

EBF funding comes from the state in a series of disbursements. Most of the sum total of these disbursements is an allocation equal to what school districts* received last year: the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF disbursement, school districts* also receive a new allocation, called EBF Tier Funding.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will ask every school district* to indicate on what categories the district* intends to spend EBF BFM dollars and EBF Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or adjust their selections for 8) use of FY20 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 9) total FTEs in the district*.

The IWAS application will be pre-populated with FY20 amounts for both EBF BFM and EBF Tier Funding for each individual school district*. For this working document, school districts* may look up their FY20 allocations at https://www.isbe.net/_layouts/Download.aspx?SourceID=1/Document/FY20_EBF_Quick_Facts.xlsx

Context	Practice Answer		
	4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school districts* new Evidence-Based Funding. School districts* may consult the same data sources used in their Consolidated District Needs Assessment (www.isbe.net/Iegplan).		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	School and/or school district* report card(s)		
	Five Essentials Survey		
	Student achievement data (disaggregated by student groups)		
	Current recruitment and retention efforts and effectiveness data		
	Professional development plan(s)		
	School improvement plan(s)		
	Title I plan(s)		
	ED School Climate Survey (EDSCLS)		
	CDC School Health Index		
	National School Climate Center		
	ASCO School Improvement Tool		
	Illinois Quality Framework and Illinois Quality Framework Supporting Rubric		
	ISSA site-based expenditure data		
	Other (please list)		
	5) OPTIONAL - Which data points most influenced your school district*'s decision about where to allocate the incoming new EBF Tier Funding?		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	6) Mark with an X the activities on which the school district* intends to spend FY20 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practices research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	Employ** licensed educators to provide instructions for students		** - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators
	Provide educator professional development		
	Purchase curriculum and learning tools		
	Purchase programs or tangible supports		
	Provide parent, family, and/or community engagement activities		
	Invest in "innovative programming" (as defined by the school district*)		
	Invest in infrastructure, capital, and/or operations		
	Address debt service and fiscal solvency		
	Other (please list)		
	7) OPTIONAL - How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	8) Mark with an X the activities on which the school district* intends to spend FY20 EBF Base Funding Minimum dollars.		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	Employ** licensed educators to provide instructions for students		** - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators
	Provide educator professional development		
	Purchase curriculum and learning tools		
	Purchase programs or tangible supports		
	Provide parent, family, and/or community engagement activities		
	Invest in "innovative programming" (as defined by the school district)		
	Invest in infrastructure, capital, and/or operations		
	Address debt service and fiscal solvency		
	Other (please list)		
	9) Considering all funding sources, how many new FTEs does your school district* hope to fund for FY20? (This number may not be the same as actual new FTEs hired for FY20.)		* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part III – How will you support special student groups through all FY20 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?

Context

When a school district's EBF disbursement is calculated, certain funds are attributable specifically to the school district's populations of low-income students, English Learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district but per statute these designated funds must be spent on programs and services specifically benefitting the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. In determining where to invest these funds, ISBE expects that school districts' leaders will work in collaboration to review similar data and information as that which they considered for Part II of this EBF Spending Plan. School districts may wish to refer to other tabs in this budget template, their Consolidated Plan, their EL – Bilingual Service Plan, or any other existing documentation laying out plans for use of federal, state, and/or local funds in order to historically consider how these funds may work together to serve students.

Practice Answer

The EBF Spending Plan application in IWAS will list out the FY20 EBF funds specifically attributable to low-income students, English Learners, and students with special needs for each individual school district.* For this working document, school districts* may look up their FY19 allocations (FY20 allocations are not yet available) at https://www.isbe.net/_layouts/download.aspx?source=/Documents/FY19-Student-Population-Funding-Allocation-Summary.xlsx. School districts* will indicate in which positions, programs, and/or services they intend to invest using all funds (not solely EBF funds) in service of students. School districts* serving at least one English Learner will also complete assurances related to Article 14C of the School Code.

Practice Answer

10) EBF statute requires that school districts* use the EBF Spending Plan to specifically identify the intended utilization of funding on low-income students, English Learners, and special education programs. EBF statute also clarifies that these resources specifically identified should be "in addition to and not in lieu of" all other funding supporting students. The chart below provides a mechanism by which to distinguish between the funds spent on all students vs. these "additional" investments for the three identified student populations.

Mark with an X the positions, programs, and/or services on which the school district* intends to spend FY20 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amounts that the school district* intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district* does not serve a specific student group, it does not need to fill out the column for that student group. School districts* are not expected to have an entry for every row if not applicable.

Practice Answer

This chart is not intended to serve as a strict accounting exercise. Instead, school districts* are asked to apply the spirit of "additional investments" as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional resources.

Positions, programs, and/or services to be provided	Investments in general program of instruction benefiting all students	Investments additionally benefiting low-income students	Investments additionally benefiting English Learners**	Investments additionally benefiting students with special needs	OPTIONAL - Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
Core teacher(s)		\$	\$	\$	EBF research base indicates that providing class sizes of 15 in grades K-3 has an effect size* of 0.26 for overall student performance and an effect size of 0.3 for the student performance of low-income students and children of color. EBF research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size* of 0.4-2.5 for student performance.
Intervention teacher(s)		\$	\$	\$	Research indicates that providing English Learners direct intervention support has an effect size* of 0.45 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size* of 1.25-2.7 for student performance.
Instructional facilitator, coaches, and/or job-embedded professional development		\$	\$	\$	Documentation of research base underway
Extended day staff, supports, and/or operations		\$	\$	\$	Documentation of research base underway
Pupil support staff (e.g., counselors(s), psychologist(s), nurse(s), guidance counselor(s), social worker(s), speech pathologist(s))		\$	\$	\$	Documentation of research base underway
Instructional assistant(s), paraprofessional(s), and/or supervisory aide(s)		\$	\$	\$	Documentation of research base underway
Summer school staff, supports, and/or operations		\$	\$	\$	EBF research base indicates that providing structured, academically focused summer school has an effect size* of 0.45 for student performance. EBF research base indicates that providing full-day kindergarten has an effect size* of 0.77 for student performance.
Early childhood services		\$	\$	\$	Documentation of research base underway
Family and community engagement and/or other community services		\$	\$	\$	Documentation of research base underway
College and career readiness services		\$	\$	\$	Documentation of research base underway
Innovation and school transformation efforts		\$	\$	\$	Documentation of research base underway
Instructional materials (e.g., curriculum, books, equipment)		\$	\$	\$	Documentation of research base underway
Assessments		\$	\$	\$	Documentation of research base underway
Educational media services		\$	\$	\$	Documentation of research base underway
Food services		\$	\$	\$	Documentation of research base underway
Computer and tech equipment or other infrastructural supports		\$	\$	\$	EBF research base indicates that providing embedded technology has an effect size* of 0.3-0.38 for student performance.
Other designated central office supports		\$	\$	\$	Documentation of research base underway
Other (please list)		\$	\$	\$	
Total \$ intended for specific student groups	N/A	\$	\$	\$	N/A

Practice Answer

11) OPTIONAL - How did your data, other information considered, collaboration between school district* programmatic and business areas, and/or engagement with school staff, families, and community members influence your intended use of dollars on the student groups in question?

Practice Answer

School districts* serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in IWAS for school districts* serving zero English Learners. School districts* completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL – Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee beginning with FY20.

Practice Answer

12) ONLY FOR SCHOOL DISTRICTS* SERVING ENGLISH LEARNERS - Mark with an X the appropriate box to indicate agreement or disagreement with each statement.

Article 14C Assurance	Yes*	No*
A) "I hereby affirm that at least 60% of the school district's State funds attributable to ELs will be used for instructional costs of programs and services for ELs (Function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to serve ELs."		
B) "My school district* has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district* has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."		
C) IF THE ANSWER TO (B) ABOVE IS "YES" - "I hereby affirm that the school district's Bilingual Parent Advisory Committee (BPAC) has reviewed the school district's EBF Spending Plan submitted to the State Superintendent of Education."		
D) IF THE ANSWER TO (B) ABOVE IS "YES" - Fill in the date of the meeting at which the BPAC reviewed the EBF Spending Plan and the name of the BPAC chair at the time of the meeting.	Date: _____	Name: _____

Feedback Survey

Context

A version of this survey will appear at the end of the IWAS application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by ISBE and the Professional Review Panel with some school district voices included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY20 will directly influence the design of the FY21 EBF Spending Plan.

Practice Answer

1) Mark with an X to indicate approximately how much time it will take your school district* to complete the FY20 EBF Spending Plan.

a. Under 1 hour	
b. 1-2 hours	
c. 2-4 hours	
d. 5 hours or more	

Practice Answer

2) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY20 EBF Spending Plan.

a. Superintendent	
b. Special Education	
c. Bilingual/English Learners	
d. Title I/Low-income	
e. Finance	
f. Principals	
g. Other	

Practice Answer

3) Mark with an X to indicate who do you believe should (ideally) be the primary audience for the EBF Spending Plan.

a. Your school district	
b. Your school district's community	
c. ISBE	
d. State legislators	
e. Other	

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

*** - Planned investments for English Learners should highlight the investments already anticipated in the school districts submitted EL – Bilingual Service Plan.

Effect size is the amount of standard deviation in the higher performance that the strategy produces for students compared to students who were not exposed to the strategy. An effect size of 1.0 would indicate that the average student's performance would move from the 50th to the 83rd percentile. The research field generally recognizes effect sizes greater than 0.20 as significant and greater than 0.50 as substantial. It is important to note that strategies must be implemented in accordance with research-based assumptions in order for potential effects to be realized.

Research indicates that providing English Learners direct intervention support has an effect size* of 0.45 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size* of 1.25-2.7 for student performance.

Documentation of research base underway

Documentation of research base underway

Documentation of research base underway

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As quoted in (2016) Illinois evidence based funding for student success (Illinois EBFM): Research summaries contributing to current recommendations. Retrieved from: https://www.isbe.net/_layouts/download.aspx?source=/Documents/EBFM%20Research%20Summaries%20for%20EBF%20Spending%20Plan%202016%20Final%20Version.pdf

Source of quotation and all effect sizes listed: Cohen, A. R., Pious, L. O., Gietz, M., Mengler, M. T., & Fermanich, M. (2006). An evidence based approach to school finance adequacy in Washington. Prepared for Washington Learns. North Hollywood, CA: Lawrence O. Pious and Associates. Retrieved from: http://www.r12.wa.gov/cebdocs/EvidenceBasedReportFinal9-11-06_000.pdf

Research indicates that providing English Learners direct intervention support has an effect size* of 0.45 for student performance. EBF research base indicates that providing professional development with classroom instructional coaches has an effect size* of 1.25-2.7 for student performance.

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Practice Answer	4) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.	
	a. Site-based expenditure reporting	
	b. English Learner expenditure report	
	c. Part 100 rules, annual school district budget, Annual Financial Report	
	d. Consolidated District Plan	
	e. Other: _____	
Practice Answer	5) Mark with X to indicate how you would describe the current value of the FY20 EBF Spending Plan.	
	a. Very valuable. I will be using it to _____	
	b. Somewhat valuable. I want to use it to _____, it would be more valuable if _____	
	c. Not very valuable. It would be more valuable if _____	
	d. Not at all valuable. I wish ISBE would _____	
Practice Answer	6) Mark with an X what you see as the potential value of the EBF Spending Plan.	
	a. Increasing and supporting strategic resource allocation based in student need data, student outcome data, and best practices research	
	b. Increasing and supporting intra-district collaboration between program areas, business offices, and leadership for more holistic planning and strategic resources allocation in service to students	
	c. Focusing on dollars for English Learners, low-income students, students with disabilities, and any other student populations with significant need	
	d. Facilitating inquiry into resource allocation decisions	
	e. Making connections to existing plans and requirements	
Practice Answer	7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBF Spending Plan for FY21 and beyond.	
	a. Definitely interested	
	b. Possibly interested	
	c. Not interested	

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing